



SEF

Review	SEF Sections	Survey	Evidence for SEF	Review	SEF Sections	Survey	Evidence for SEF	Review	SEF Sections	Survey	Evidence for SEF								
Teaching and Learning Planning Teaching Children's Learning Matching Children's Needs Assessment Reporting to Parents	5A 5C 5A 5C 3A 5A 5C 3A5A5C 3A 5B 5C 2B 5C	Learning Environment Monitoring Strategies Pupil Tracking and Target setting Skills Curriculum Mapping Productivity FS Profile	1 3 4 5 6 1 3 4 5 6 1 2 3 4 5 6 1 3 4 5 6 3 4 5 6 5 6 1 3 4 5 6	Every Child Matters Being Healthy Staying Safe Enjoyment and Achievement Contributing to Society Economic Well-being	4A 4B 4C 4E 4F	Learning Behaviours Learning Styles Inclusion and Support Skills Survey Questionnaires Pupils Parents Staff Others	1 2 3 4 5 6 2 3 4 5 6 1 2 3 4 5 6 2 3 4 5 6 2 4 6 2 4 6 2 4 6 2 4 6	Governors Strategic Role of the Governors Accountability Critical Friend Organisation Communication and Relationships Community and School Links	6A 6A 6A 6A 6A 6A	Management, Leadership and Quality Assurance Aims and Policy Making Self Evaluation School Development Planning Leadership Governors	6A 6A 6A 6A 6A	Staffing Effectiveness and Deployment of Staff Staff Review and Development	6A 6A	Resources Accommodation and Facilities Provision of Resources Use of Space and Resources Management of Finances	6A 6A 6A 6A	Self Evaluation Serving the Learners Comparisons Monitoring and Evaluation Data Analysis Stakeholder Views School Improvement Plan	3A 3A 3A 3A 2A 6A	Foundation Stage Teaching and Learning Environment Curriculum Assessment Relationships Partnerships with Parents Working with Others Leadership with Management CPD	3B 5D 4G 5B 4G 5D 4G 5D 4G 5D 2B 4G 5D 4G 5D 6B 6A 6B
Attainment Attainment	3A			Pupil Support Pastoral Care Personal and Social Education Educational Guidance Monitoring Progress and Attainment	4B 5B 4A 5B 5C 5B 5C 5B 5C			Management, Leadership and Quality Assurance Aims and Policy Making Self Evaluation School Development Planning Leadership Governors	6A 6A 6A 6A 6A										
Curriculum Structure of the Curriculum Curriculum Planning	5B 5B			Inclusion and SEN Learning Support SEN Placements of SEN Pupils Inclusion	3A 4C 3A 4C 3A 4C 3A 4C			Staffing Effectiveness and Deployment of Staff Staff Review and Development	6A 6A										
Foundation Stage 2 Context of Learners Achievement 1 Achievement 2 Achievement 3 Achievement 4 Personal Development 1 Personal Development 2 Personal Development 3 Subject Leadership	1A 3B 4G 1A 3B 4G 1A 3B 4G 1A 3B 4G 1A 3B 4G 1A 3B 4G 1A 3B 4G 1A 3B 4G 2 5 6			Gifted and Talented Gifted and Talented Policy Gifted and Talented Coordinator Gifted and Talented Support	3A 4C 3A 4C 3A 4C			Resources Accommodation and Facilities Provision of Resources Use of Space and Resources Management of Finances	6A 6A 6A 6A										
				School Climate and Relationships Behaviour Attendance Promoting High Achievement and Expectations Equality and Fairness Partnership with Parents and the Children	4D 4C 3A 4C 5A 4C 5A 2B			Self Evaluation Serving the Learners Comparisons Monitoring and Evaluation Data Analysis Stakeholder Views School Improvement Plan	3A 3A 3A 3A 2A 6A										
				Values and Ethos Staff/Pupil Relationships Pupil Relationships School Parent Partnerships Governor Contributions The Local and Global Community The Local and Global Community	1B 2A 2D 1B 2A 2D 1B 2A 2D 1B 2A 2D 1B 2A 2D 1B 2A 2D			Staffing Effectiveness and Deployment of Staff Staff Review and Development	6A 6A										
				Pupil Voice Pupils in the Classroom Whole School Approaches Pupils and Change Pupils and the Community School Council	2A 2D 2A 2D 2A 2D 2A 2D 2A 2D			Self Evaluation Serving the Learners Comparisons Monitoring and Evaluation Data Analysis Stakeholder Views School Improvement Plan	3A 3A 3A 3A 2A 6A										